

## Wykład 10

Dynamika układów nieholonomicznych

1. Dynamika układów z ograniczeniami (nieholonomicznymi)

$$q, \dot{q} \in \mathbb{R}^n, L(q, \dot{q}), A(q)\dot{q} = 0, \quad \begin{matrix} A(q) \\ l \times n \end{matrix}, \text{rank } A(q) = l \leq n$$

- piszemy równanie Lagrange'a układu swobodnego

$$\frac{d}{dt} \frac{\partial L}{\partial \dot{q}} - \frac{\partial L}{\partial q} = F$$

- po prawej stronie umieszczamy siły przyłączone, które powodują spełnienie ograniczeń

- równanie ma postać

$$Q(q)\ddot{q} + P(q, \dot{q}) = F$$

- siły  $F$  wyznaczamy w oparciu o zasady d'Alemberta: siły przyłączone nie wykonują pracy na dopuszczalnych przesunięciach

$$A(q)\dot{q} = 0 \Rightarrow \langle F, \dot{q} \rangle = F^T \dot{q} = 0$$

wynika stąd, że  $F^T = \lambda^T A(q)$ , czyli  $F = A^T(q)\lambda$ ,  
 $\lambda \in \mathbb{R}^l$  - wektor mnożników Lagrange'a

- podstawiamy

$$Q(q)\ddot{q} + P(q, \dot{q}) = A^T(q)\lambda \quad (*)$$

- eliminujemy  $\lambda$ ; jeżeli  $A(q)\dot{q} = 0$ , to istnieje  $G(q)$ ,  
 takie że  $A(q)G(q) = 0$  i  $\dot{q} = G(q)\eta$ , zatem  $G^T A^T = 0$ ,

$$G^T Q \ddot{q} + G^T P = 0$$

- podstawiamy  $\dot{q} = G(q)\eta$  i otrzymujemy

$$G^T Q G \ddot{\eta} + G^T Q \dot{G} \eta + G^T P = 0,$$

-  $G^T Q G$  jest odwracalna, zatem ostatecznie

$$\begin{cases} \dot{\eta} = - (G^T Q G)^{-1} G^T (Q \dot{e} \eta + P) \\ \dot{q} = G(q) \eta \end{cases}$$

- rozwiązanie numeryczne

- jeżeli interesują nas tylko przemieszczenia, mnożymy (\*) przez  $A(q)$

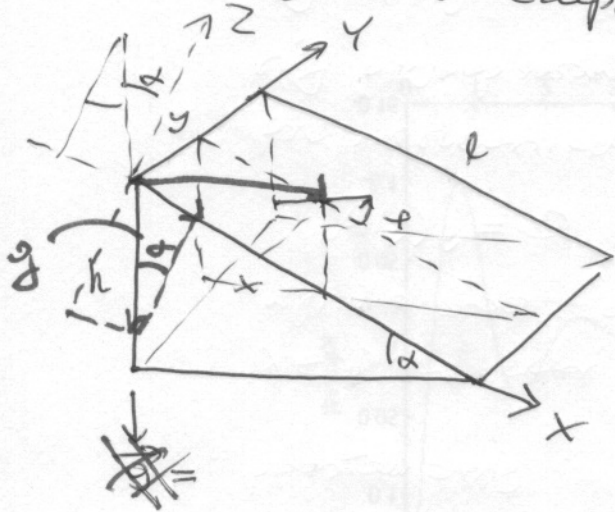
$$A Q \ddot{e} + A P = A A^T \lambda$$

$$\lambda = (A A^T)^{-1} A (Q \ddot{e} + P), F = A^T (A A^T)^{-1} A (Q \ddot{e} + P)$$

Mając siły tarcie  $T$  możemy określić, przy jakich przemieszczeniach  $\ddot{e}$  układ upadnie w położeniu  $F > T$ .

Przykłady:

Ex1 tyłkiant Gzapłygine (kapłygim)



$$q = (x, y, \varphi)$$

$$A(q) = [s \alpha \quad c \alpha \quad 0]$$

$$K = \frac{1}{2} \dot{x}^2 + \frac{1}{2} \dot{y}^2 + \frac{1}{2} \dot{\varphi}^2$$

$$V = -m \langle \vec{g}, \vec{r} \rangle$$

$$\vec{g} = (g \sin \alpha, 0, -g \cos \alpha) \quad \vec{r} = (x, y, 0) \quad \sin \alpha = \frac{h}{l}$$

$$V = -m g x \sin \alpha = -m g x \frac{h}{l} \approx -x$$

$$L = \frac{1}{2} \dot{x}^2 + \frac{1}{2} \dot{y}^2 + \frac{1}{2} \dot{\varphi}^2 + x$$

# Dinamic dynamika:

$$\frac{d}{dt} \frac{\partial L}{\partial \dot{q}} - \frac{\partial L}{\partial q} = \Phi = A^T \lambda, \quad \lambda \in \mathbb{R}$$

$$\frac{\partial L}{\partial x} = \dot{x}, \quad \frac{\partial L}{\partial y} = \dot{y}, \quad \frac{\partial L}{\partial \dot{x}} = \dot{\varphi}, \quad \frac{\partial L}{\partial x} = 1, \quad \frac{\partial L}{\partial y} = \frac{\partial L}{\partial \dot{\varphi}} = 0$$

$$\begin{matrix} \dot{x}: & -1 & = \\ \dot{y}: & & = \\ \dot{\varphi}: & & = \end{matrix} = A^T \lambda = \begin{pmatrix} \lambda s_{\varphi} \\ -\lambda c_{\varphi} \\ 0 \end{pmatrix}$$

$$\begin{cases} \dot{x}: & -1 = \lambda s_{\varphi} & | c_{\varphi} \\ \dot{y}: & & = -\lambda c_{\varphi} & | s_{\varphi} \\ \dot{\varphi}: & & = 0 \end{cases} \quad G = \begin{bmatrix} c_{\varphi} & 0 \\ s_{\varphi} & 0 \\ 0 & 1 \end{bmatrix}$$

$$\dot{x} = \eta_1 c_{\varphi}, \quad \dot{y} = \eta_1 s_{\varphi}, \quad \dot{\varphi} = \eta_2$$

$$\begin{aligned} \ddot{x} c_{\varphi} - c_{\varphi} \dot{\varphi} + \dot{y} s_{\varphi} &= 0 & \ddot{x} &= \dot{\eta}_1 c_{\varphi} - \eta_1 \dot{\varphi} s_{\varphi} \\ \dot{\varphi} &= 0 & \ddot{y} &= \dot{\eta}_1 s_{\varphi} + \eta_1 \dot{\varphi} c_{\varphi} \end{aligned}$$

$$\dot{\eta}_1 c_{\varphi}^2 - \eta_1 \dot{\varphi} s_{\varphi} c_{\varphi} - c_{\varphi} + \dot{\eta}_1 s_{\varphi}^2 + \eta_1 \dot{\varphi} s_{\varphi} c_{\varphi} = 0$$

$$\begin{cases} \dot{\eta}_1 = c_{\varphi} \\ \dot{\eta}_2 = 0 \end{cases} \Rightarrow \eta_2 = \text{const} = \dot{\varphi} = \omega \Rightarrow \varphi = \omega t, \quad \varphi(0) = 0$$

$$\dot{\eta}_1 = c_{\omega t}$$

$$\eta = \eta_0 = \frac{1}{\omega} \sin \omega t \Big|_0^t, \quad \eta(0) = 0$$

$$\boxed{\eta(t) = \frac{1}{\omega} \sin \omega t}$$

$$\dot{x} = \frac{1}{\omega} \sin \omega t \cos \omega t = \frac{1}{2\omega} \sin 2\omega t$$

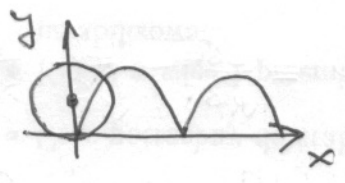
$$\dot{y} = \frac{1}{\omega} \sin^2 \omega t = \frac{1}{2\omega} (1 - \cos 2\omega t)$$

Nred  $x(0) = y(0) = 0, \quad \varphi(0) = 0, \quad \omega = \dot{\varphi}(0) = 0$

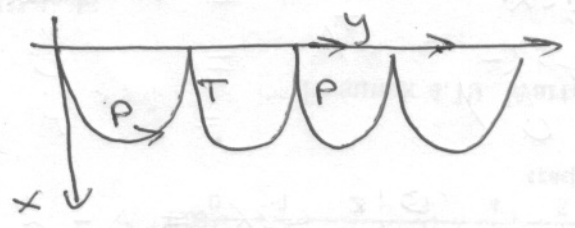
$$\text{Mama} \quad x(t) - x(0) = -\frac{1}{4\omega^2} \cos 2\omega t \Big|_0^t = \frac{1}{4\omega^2} (1 - \cos 2\omega t)$$

$$y(t) - y(0) = \frac{1}{2\omega} \left( t - \frac{1}{2\omega} \sin 2\omega t \right) \Big|_0^t = \frac{1}{4\omega^2} (2\omega t - \sin 2\omega t)$$

$x(t) = a(t - \sin t), y(t) = a(t + \cos t)$  - cykloide



Hamry  $a \approx \frac{1}{4\omega^2}, t \in [2\omega t], x \leftrightarrow y$



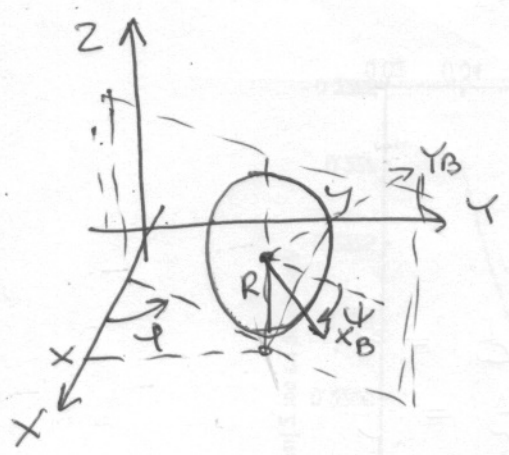
tyżwiart Grapityżine jedne po cykloidne.

Sily przyśpiwadi:  $\ddot{x} - 1 = \lambda s_\varphi | s_\varphi$   
 $\ddot{y} = -\lambda c_\varphi | -c_\varphi$

$\ddot{x} s_\varphi - s_\varphi \rightarrow \ddot{y} c_\varphi = \lambda$

$F = A^T \lambda = \begin{pmatrix} s_\varphi \\ -c_\varphi \\ 0 \end{pmatrix} (\ddot{x} s_\varphi - \ddot{y} c_\varphi - s_\varphi)$

Ex2: Koto tarczki szc pironow



$q = (x, y, \varphi, \psi)$

$A(\psi) = \begin{bmatrix} s_\varphi & -c_\varphi & 0 & 0 \\ c_\varphi & s_\varphi & 0 & -R \end{bmatrix}$

$L = K - V, V = \text{const}$

$L = K = \frac{1}{2} m (\dot{x}^2 + \dot{y}^2) + \frac{1}{2} I_1 \dot{\varphi}^2 + \frac{1}{2} I_2 \dot{\psi}^2$

$I_1 = \frac{1}{4} m R^2, I_2 = \frac{1}{2} m R^2$

$\frac{d}{dt} \frac{\partial L}{\partial \dot{q}_i} - \frac{\partial L}{\partial q_i} = F = A^T \lambda, x \in \mathbb{R}^2$

$$A^T = \begin{bmatrix} c\phi & c\phi \\ -c\phi & s\phi \\ 0 & 0 \\ 0 & -R \end{bmatrix}$$

$$0 = \frac{d}{dt} \dot{x}_c = \dot{x}_c, \quad \frac{d}{dt} \dot{y}_c = \dot{y}_c, \quad \frac{d}{dt} \dot{\phi} = \dot{\phi}, \quad \frac{d}{dt} \dot{\psi} = \dot{\psi}, \quad \frac{d}{dt} \dot{x}_c = \dot{x}_c, \quad \frac{d}{dt} \dot{y}_c = \dot{y}_c, \quad \frac{d}{dt} \dot{\phi} = \dot{\phi}, \quad \frac{d}{dt} \dot{\psi} = \dot{\psi}$$

$$\begin{pmatrix} m\ddot{x}_c \\ m\ddot{y}_c \\ I_1\ddot{\phi} \\ I_2\ddot{\psi} \end{pmatrix} = A^T \dot{x} = \begin{pmatrix} x_1 s\phi + x_2 c\phi \\ -x_1 c\phi + x_2 s\phi \\ 0 \\ -x_2 R \end{pmatrix}$$

$$AG=0 \Rightarrow G = \begin{bmatrix} Rc\phi & 0 \\ R s\phi & 0 \\ 0 & 1 \\ 1 & 0 \end{bmatrix} \quad G^T = \begin{bmatrix} Rc\phi & R s\phi & 0 & 1 \\ 0 & 0 & 1 & 0 \end{bmatrix}$$

$$G^T \Rightarrow \begin{matrix} mR\ddot{x}_c c\phi + R\dot{y}_c s\phi + I_2\ddot{\psi} = 0 \\ I_1\ddot{\phi} = 0 \end{matrix} \Rightarrow \begin{matrix} \dot{\phi} = \text{const} = \omega, \phi = \omega t \\ \psi(0) = 0 \end{matrix}$$

$$\dot{x} = \eta_1 R c\phi, \dot{y} = \eta_1 R s\phi, \dot{\phi} = \eta_2, \dot{\psi} = \eta_1$$

$$\ddot{x} = \dot{\eta}_1 R c\phi - \eta_1 R \dot{\phi} s\phi, \ddot{y} = \dot{\eta}_1 R s\phi + \eta_1 R \dot{\phi} c\phi, \ddot{\psi} = \dot{\eta}_1, \eta_2 = \omega$$

$$m R \dot{\eta}_1^2 c^2\phi - m R^2 \dot{\phi} s\phi c\phi + m R \dot{\eta}_1^2 s^2\phi + m R^2 \dot{\phi} s\phi c\phi + I_2 \dot{\eta}_1 = 0$$

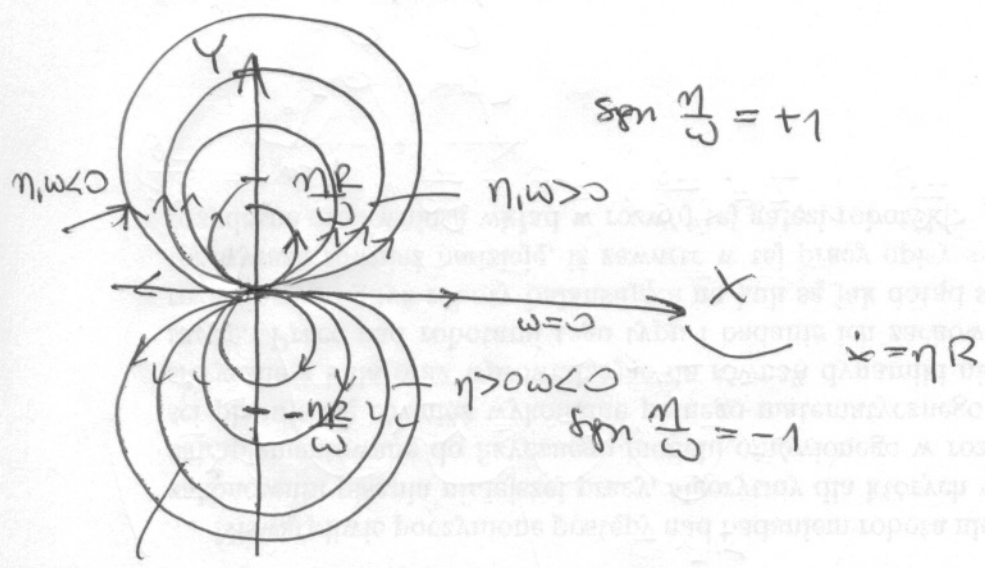
$$m R^2 \dot{\eta}_1 + I_2 \dot{\eta}_1 = (m R^2 + \frac{1}{2} m R^2 I_2) \dot{\eta}_1 = 0 \Rightarrow \eta_1 = \text{const} = \eta = \dot{\psi}(0)$$

Otraznujemy:  $\dot{x} = \eta R \cos \omega t \Rightarrow x(t) - x(0) = \frac{\eta R}{\omega} \sin \omega t \Big|_0^t$   
 $x(0) = 0 \Rightarrow x(t) = \frac{\eta R}{\omega} \sin \omega t$

$\dot{y} = \eta R \sin \omega t \Rightarrow y(t) - y(0) = -\frac{\eta R}{\omega} \cos \omega t \Big|_0^t =$   
 $y(0) = 0 \Rightarrow y(t) = \frac{\eta R}{\omega} (1 - \cos \omega t)$

Jelav to me?

$$x^2 + (y - \frac{\eta R}{\omega})^2 = (\frac{\eta R}{\omega})^2$$



$$\text{sign } \frac{\eta}{\omega} = +1$$

$$\text{sign } \frac{\eta}{\omega} = -1$$

$$\omega < 0, \eta > 0$$

- Υπόσχεση οφθαλμικής κλίμακας-αξιοπιστίας και ηθικής συμπεριφοράς
- Προσφορά στους εκπαιδευτικούς της εκπαίδευσης οφθαλμική κλίμακα αξιολόγησης
- Οφθαλμική κλίμακα αξιολόγησης για την εκπαίδευση και την αντανάκλαση
- Ηθική συμπεριφορά και ηθική κλίμακα αξιολόγησης
- Ηθική κλίμακα αξιολόγησης και ηθική κλίμακα αξιολόγησης
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Επίπεδο

Βασική κλίμακα αξιολόγησης

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